# Geography GCSE

MONGOLIA

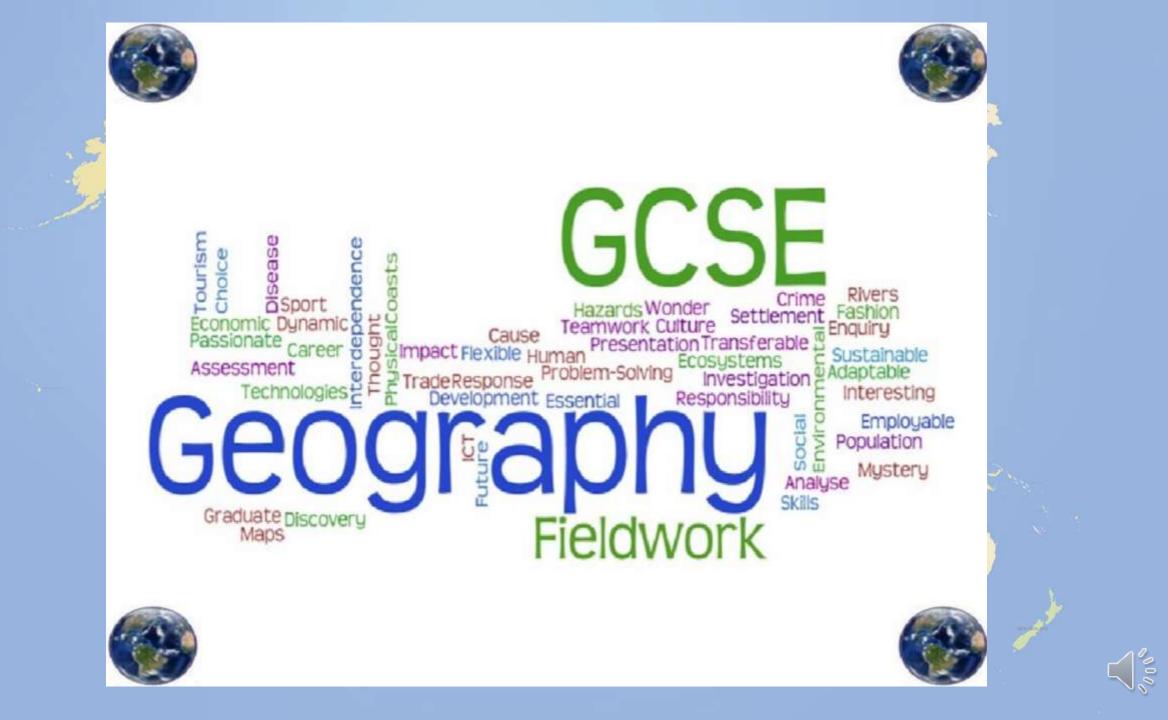
CHINK

ATCH ST TOTAL LINE

BRAZIS

### 2021-2023

**Humanities Faculty** 



## The Course

The content of the specification is organised into three broad themes:

Theme 1: Changing Places - Changing Economies

Theme 2: Changing Environments

**Theme 3: Environmental Challenges** 



### Course content

#### **Urban Studies**

- Greenfield/Brownfield
- Mumbai/Sydney
- Transport Routes
- Retail Patterns
- Global Trade Patterns
- Differences in Urban Areas
- Aid in Different Countries

#### Climate Change

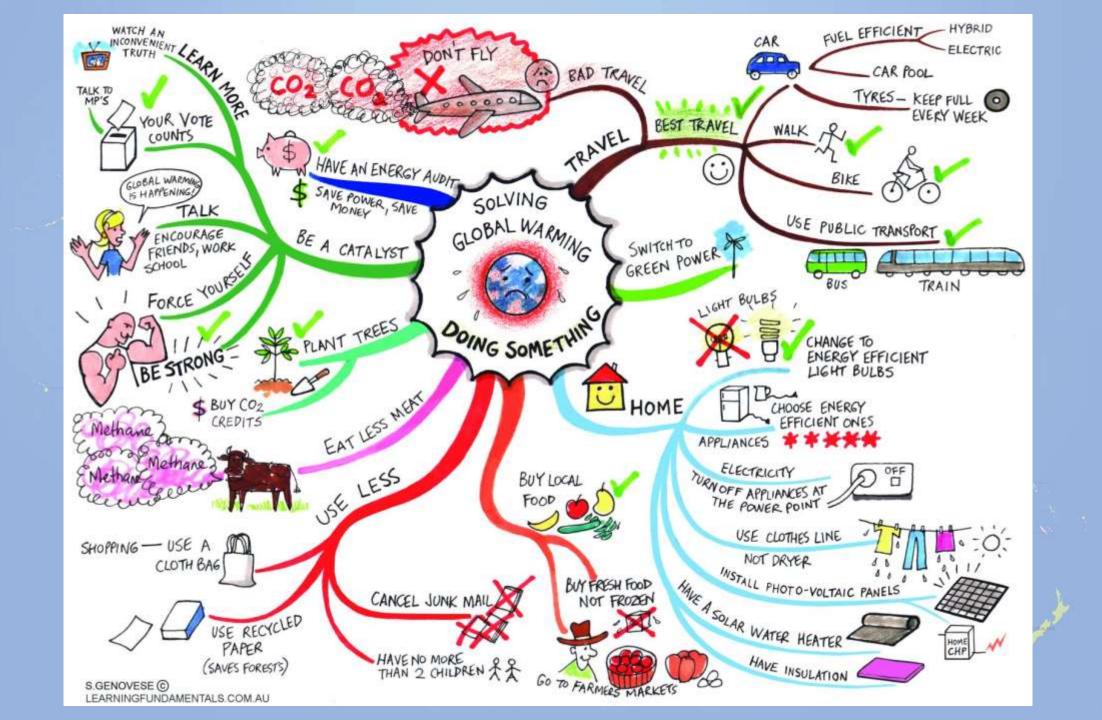
- Causes of Climate Change
- Impacts of Climate Change on a Range of Different Countries
- Solutions and Attitudes Towards Climate Change

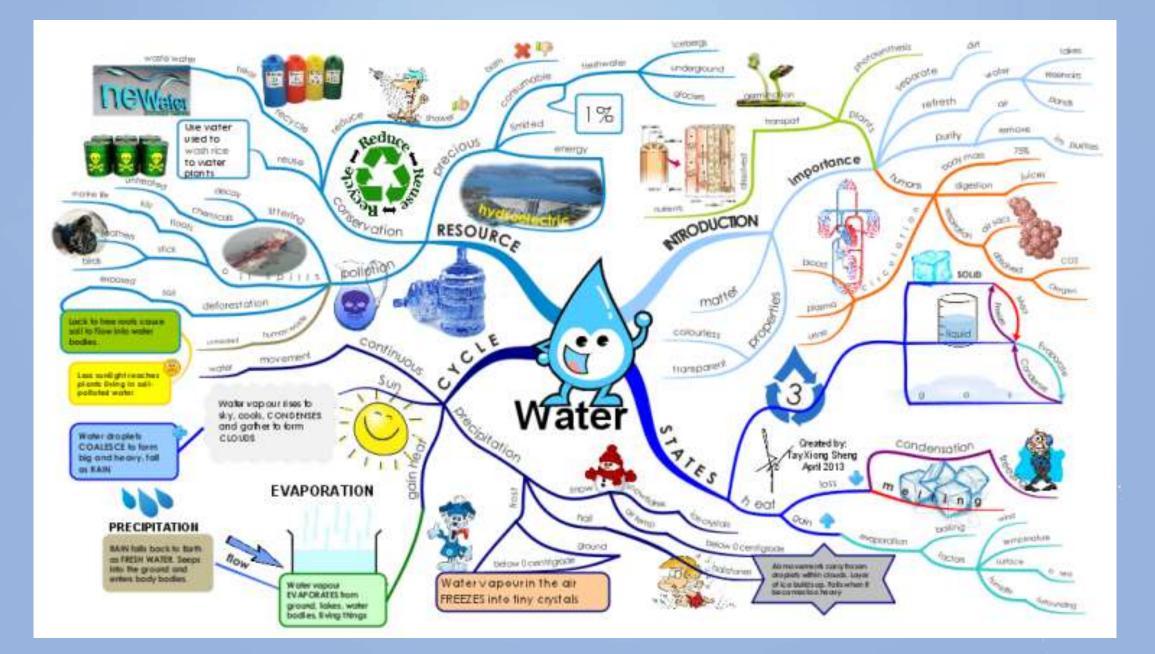
#### Physical Landscapes

- Coastal Features & Processes
- Coastal Management Strategies
- Impact of Climate Change on Coasts
- River Landscapes and Processes
- Managing Flood Threats
- Global Air Circulation
- Managing Extreme Weather

#### Ecosystems

- Climate and Biomes
- Processes Within Ecosystems
- Small Scale Biomes in the UK
- Use, Abuse and Management of Ecosystems
- Water Management and Countries Suffering Water Stress
- Features, Use and Management of Savannah Landscapes





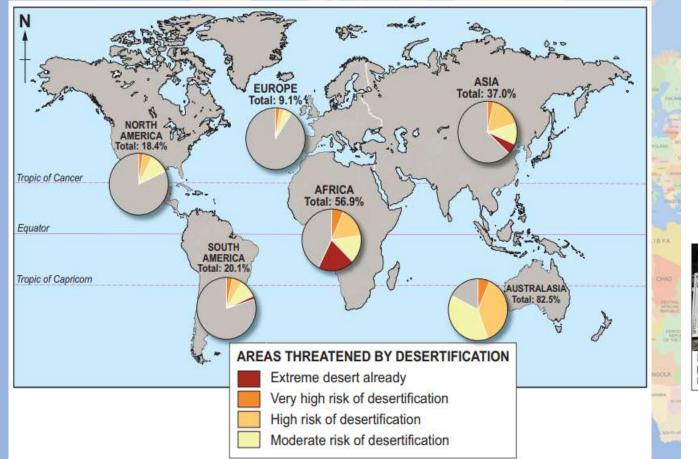
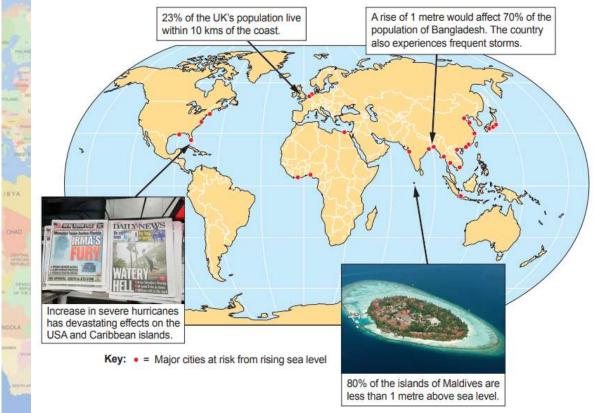
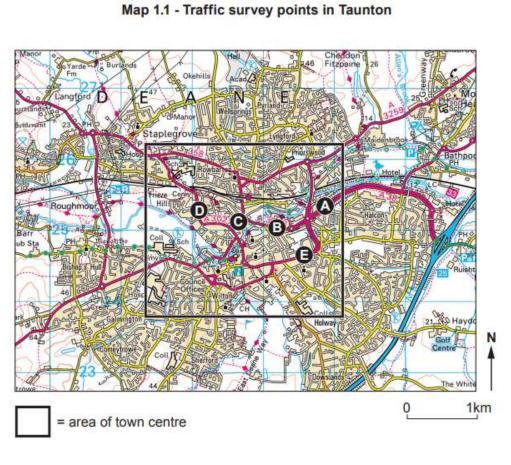


Figure 2.3 Some areas of the world are at significant risk from rising sea levels and increased frequency of storms.





The students collected data on the number and types of traffic on a Monday morning.

(i)	Suggest <b>two</b> ways the students could improve their data collection of traffic flows. [2]	
	Way 1	
	Way 2	



In which direction was the photograph taken? **Tick** (*J*) the correct box below.

Direction	Tick (√)
North-west	
North-east	
South-west	
South-east	





