Governance



Chairs

Elizabeth is our Chair of Governors and has been a governor at Stoke High School –

Ormiston Academy since 1988, and was involved in governance with another local school for two years preceding this. Her roles include Chair of the Local Governing Body, Chair of the Staffing Committee, Chair of the Enrichment Committee, Safeguarding Link Governor along with serving on various other committees and working groups. Elizabeth is also one of our dedicated Safeguarding Governors. Elizabeth previously worked in the charitable sector and has many links with organisations which support the more vulnerable students and their families. Elizabeth also has links with organisations working to improve standards in schools.

Bernard has been a Governor at **Stoke High School – Ormiston Academy** since 2011 and has been an OAT Governor since October 2013. His roles include Vice Chair of the Local Governing body, Vice Chair of the Staffing Committee, and he also serves on various other Committees and Working Groups. Bernard also works closely with the Academy in his guise as a Rotarian, supporting our Interact students. Bernard served as a Magistrate for 31 years and is skilled in project management.

Governors

Development Officer for Babergh District Council for many years and is a self-employed Manager of "Giving Young People A Voice". She has worked with Stoke High School for over 10 years in a mentoring role and has also delivered various career orientated projects for the academy including the delivery of *Chooseday Tuesday* and *Wednesday Working Lunch*. In 2013 Jill delivered the very successful *WhoAsksUs* project to students which was designed to bridge the gap between students, schools and employment by developing innovative pathways towards improved communication, higher achievement and aspirations. The project also challenged young people to be inspired, enthused and to aspire to be the best that they can be.

Jill is also the academy's Careers Enterprise Adviser and is passionate about raising the aspirations of all young people especially those who are disadvantaged, and she has the belief that anything is possible if hearts and minds are engaged and encouraged.

In her role as Governor Jill will be linked to Students Personal Development and Enrichment.

Luke joined as Staff Governor in March 2023.

Alison joined the Academy Board of Governors in September 2022.

Roger joined the Academy Board of Governors in September 2021.

Governance



Ashleigh joined the Academy Board of Governors in October 2018 as our Safeguarding Link Governor. Ashleigh comes from a background of supporting KS3 and KS4 students with SEND, social, emotional and mental health issues within Nurture group, pastoral care and behavioural management settings.

Her most previous role within Inspire Suffolk saw her supporting post 16 young people who have become NEET (not in employment, education or training). These young people had often faced difficulties and needed some more support finding what they want to do in life, and where their strengths best lie. She supported them to ensure they were confident enough to have a positive progression. Her current role as a Programme Co-ordinator/Tutor for the Prince's Trust Achieve programme will be to expand this type of provision to all local high schools and PRU's within Ipswich.

She has a passion for safeguarding and has taken the relevant training to become the Lead Safeguarding Officer for Inspire Suffolk.

Franstine joined the Academy Board of Governors in December 2019.

Craig joined the Academy Board of Governors in September 2022.

Clare Tyler Joined us in 2017. "Having been a Parent Governor at the local primary school for a number of years, I now have two children attending Stoke High School — Ormiston Academy and felt the time was right to gain experience at high school level and to further develop my skills as a Governor. To me, the role of a Governor is to ensure clarity of vision, ethos and strategic direction. It's also about holding those responsible to account for the educational performance of the school and its pupils. I am passionate in upholding these core functions and helping to make Stoke High School — Ormiston Academy a place, where we as parents are proud to send our children."