



STOKE HIGH SCHOOL
Ormiston Academy

RESPECT INSPIRE ACHIEVE

PROSPECTUS 2022

[OAT]
Ormiston Academies Trust
AN OAT ACADEMY

Welcome

Welcome to Stoke High School.

Our philosophy of focusing on delivering our core values of “Respect, Inspire, Achieve” is key to our success in developing an ever-improving school for each and every one of our students.

First and foremost, students here are treated individually and are listened to; secondly, strong positive relationships are at the heart of everything we do; thirdly, our students are enabled to achieve the very best results they can, which will give them access to their next step; finally, extensive opportunities outside of the classroom support and nurture the passions and talents of each individual.

Working together, the team and I are ambitious for our students, setting high aspirations in all that they do. We aim to ensure that each student will leave us as a confident young adult who will step out ready to meet the challenges of the world today.

Our school has been revolutionised over the past three years and we are determined to become the very best school in Ipswich.

Please do not hesitate to contact the school if you would like to arrange an appointment to visit. I look forward to meeting you.

Mr Andrew Robinson
Principal



Our Vision

To ensure that all young people, regardless of their background, achieve their best in a safe, secure, caring yet challenging learning environment where all our students are inspired to respect others. To develop their talents and to raise their aspirations to leave school with the academic, social and practical skills to lead a successful, happy and responsible life.

Our key words are – **Respect, Inspire, Achieve.**

A common set of values underpin our vision.

Excellence: outstanding teaching and learning underpinned by high quality professional development.

Inclusion: educational opportunities that tackle low expectations, demand the best of all students, regardless of their background or ability, and reflect community interests and needs.

Breadth: enrichment activities which enhance academic achievement as well as young people’s personal qualities, practical skills, creativity and well-being.

Enjoyment: developing a life-long passion and curiosity about learning.

Partnership: working with parents, the local community, schools and businesses to enrich learning opportunities and build commitment and support for education.

Our aim is to be involved with a mutually supportive network of academies that work together and with the community to:

- Offer outstanding leadership and teaching and learning opportunities
- Support young people to fulfil their academic potential, regardless of their background
- Offer a broad, balanced and rich curriculum
- Develop new approaches to teaching and learning that reflect local circumstances and need
- Encourage and nurture a passion and curiosity for learning
- Support the development of rounded, caring and socially responsible young people
- Foster young people’s physical, mental and emotional well-being
- Encourage community and family engagement to enhance students’ learning outcomes

Pastoral

Heads of Year lead our pastoral care from Year 7 to Year 11. These teams are dedicated to supporting students if they are experiencing difficulties. We also encourage parents and carers to inform the school if there is anything happening outside of school which might have an impact on the well-being of their children. The ethos of fostering good communication between students and our pastoral team is encouraged throughout, and support, guidance and mentoring is readily available. Our school is characterised by mutual respect between all students and teachers, with everyone expected to accept responsibility for their own actions and to behave with care and consideration towards others.

The Academy Day

8:30am	Tutor time
9:10am	Period 1
10:20am	Period 2
11:30am	Morning Break
11:50am	Period 3
1:00pm	Lunch Break
1:40pm	Period 4
2:50pm	Clubs, Revision and Free Play
4:00pm	School closes



Curriculum

Our curriculum is broad, balanced, inclusive and ambitious. It is a curriculum which has core knowledge and literacy at its heart. We strongly believe that by supporting our students to develop their literacy skills (vocabulary, reading, oracy and writing) and by helping them to build their cognitive skills, it will enable students to be the best that they can be. Our curriculum will build character and will make a positive difference to every young person's life chances, opening doors to a brighter future and support, guidance and mentoring is readily available. Our school is characterised by mutual respect between all students and teachers, with everyone expected to accept responsibility for their own actions and to behave with care and consideration towards others.



In Years 7 and 8, students follow a traditional curriculum consisting of Maths, English, Science, History, Geography, French, ICT, PSHE, RE, Drama, Music, Art and Design and Technology.

Our curriculum offer in Year 9 broadens so that our students can explore aspects of our traditional curriculum in a new and exciting way which will inspire, motivate and prepare them for their next steps. Students study Philosophy and Ethics which draws upon their prior knowledge of RE. It allows all students to analyse a range of religious and non-religious world views, whilst also giving the skills to critically evaluate philosophical, theological, and ethical debates.

In Years 10 and 11, students follow a core offer of Maths, English, Science, PE, RE, PSHE and choose options from a range of subjects. All students choose at least one EBacc subject. Our curriculum offer values vocational and academic routes equally and we guide and advise pupils to study a combination of subjects that will give them the best foundation for their next stage, but do not constrain their choice.



Uniform

Students are permitted to wear stud earrings and/or a wristwatch. A single stud nose piercing is allowed. However, other body and/or facial piercings are not allowed. No items of jewellery can be worn during PE lessons. The academy cannot accept responsibility for valuable, personal items, including jewellery, brought into the academy.



Assessment, Feedback and Reporting

Students across key stages are regularly given feedback using a variety of methods, both formal and informal. The key purpose of all feedback and assessment is to ensure students make at least the expected progress from their point of entry at Stoke High School – Ormiston Academy. At Key Stages 3 and 4, progress and attainment data from core assessments is collated and shared with parents via a report on SIMS Parent.

Attendance

Good attendance is the basis for a happy and successful academic career. It must be emphasised, students must attend every day to ensure they achieve their very best. We monitor attendance rigorously. We call all parents/carers of absent students where notification of absence has not been received.

Attendance percentage	Days missed over academic year
100%	0 days
95%	10 days
90%	20 days
85%	30 days
80%	40 days

Academy Uniform

- Plain black smart shoes (not trainers or canvas)
- Plain black or white socks, or plain/natural tights
- Plain white shirt (long or short sleeved) with a top /collar button
- Plain black, tailored (e.g. no rivets, patch pockets, skinny cut or denim) academy style trousers
- Clip on tie
- Black Academy jumper (optional)
- Black blazer with academy logo

PE

- Academy PE top
- Academy logo black shorts
- Plain black tracksuit (optional)
- Training shoes with non-marking soles





Enrichment Provision

At Stoke High School our core values Respect, Inspire, Achieve feed into the enrichment opportunities that we offer our students. We are proud of our extensive extra-curricular programme of activities that we offer at lunchtime and afterschool.

Our aim is to inspire our students to develop their skills, talents and character through a wide range of activities, to use their curiosity and creativity and find new ways of achieving their potential and to have the confidence, drive and resilience to follow their dreams.

Years 7 and 8

During their first two years of school, we will actively encourage students to work towards eight awards which will ensure that they have a wide and varied experience during their time at Stoke High School. They will complete some aspects during fortnightly form time enrichment sessions and be supported by their form tutor to complete other aspects in their own time.

Students will aim to complete all eight awards in order to achieve the 'Stoke Spirit Award':

- Art and Culture Award
- Sports Award
- Discovery Award
- Citizenship Award
- Academic Award
- Careers Award
- Student Character Award
- Lifelong Learner Award

Year 9

In year 9, in addition to the extra-curricular activities which are offered, our curriculum broadens. This ensures that our Year 9 students experience a range of diverse, exciting and inspirational opportunities, which motivate and prepare them for their next steps.

Students will be given the opportunity to complete the following awards/qualifications:

- The Inspiring Digital Enterprise Award.
- FCSE (Foundation Certificate in Secondary Education) in French
- The Duke of Edinburgh Award
- Lessons in Financial Education by the London Institute of Banking and Finance

Years 10 and 11

In years 10 and 11, the focus will move towards supporting students with their next steps. The experiences gained in years 7-9 will support with this, providing students with a wealth of experiences to be able to draw upon when applying for post 16 provision. Mental wellbeing will continue to be supported by our range of extra-curricular activities. Alongside this, we will actively encourage students to develop their leadership skills, for example as part of the prefect team or supporting younger students as an Aunt or Uncle.

Fieldtrips / Excursions:

These include visits to the University of East Anglia and University College Suffolk. The Brilliant Club for Years 7 and 8, subject based fieldtrips, visits to the theatre and sporting events, SWISS leadership events for students and various opportunities to attend events hosted by other academies within the Trust.

School Production:

Annual production which includes a variety of skills relating to the performing arts, such as singing, dancing, acting, production, lighting and promotion.

Student Voice

At Stoke we like to celebrate our diverse community and provide opportunities for all students to have their say and drive change within the academy.

We are proud to support the following Student Voice Groups:

- **Afro-Caribbean Society** • **Eco Council**
- **Romanian Society** • **LGBT+** • **Woman Up**

All of these groups feed into the Stoke Parliament which reports to the Senior Leadership Team half-termly to discuss ideas and action changes. Students can put themselves forward for election into Stoke Parliament. Voting takes place in the first half term each year.



Induction: Commitment to Year 6 Transition

Pastoral support begins during transition when staff visit feeder primary schools and year 6 students enjoy induction days and events at the academy. Throughout the year a series of events and projects are in place to support transition. On the induction days each new form will meet their 'Aunt' and 'Uncle' - these are year 11 students that have applied for this very important job. The Aunts and Uncles will escort them from class to class.

There is a wide programme of social and emotional guidance at the academy. This is delivered through tutor time assemblies, parents' evenings, mentoring and many other opportunities. The academy takes e-safety very seriously. There is a dedicated programme to teach students how to keep themselves safe online.

Parental Support and Involvement

At the academy we aim to ensure that all students are happy and make good progress. The relationship between the academy and home is key to ensuring that all students realise their potential, and regular communication is an essential element in ensuring that happens.

Parents are invited into school for formal progress discussions once per academic year. In addition, there are extra supportive meetings that take place which are for specific year groups including, Year 7 Three Weeks-in Evening, Year 9 Options Evening, Year 10 GCSE Preparation Evening and the Year 11 Careers Evening.



GET IN TOUCH

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