

BTEC Health and Social Care



STOKE HIGH SCHOOL
- Ormiston Academy



Year MRS LOCKETT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	Component 1 – Human Lifespan Development LAA – Understand human growth and development across life stage and the factors that affect it LAB – Investigate how individuals deal with life events			Component 2 – Health and Social Care services LAA – Understand the different types of health and social care services and barriers to accessing them		
Assessment Method	Pearson Set Assignment coursework FEB			BTEC assessment sheets		
 Opportunities	CEIAG – Impact of life events on working practices SMSC – Care values, supporting others BRITISH VALUES – Respect and tolerance			CEIAG – Working in H&S care SMSC – Care values, supporting others ENRICHMENT – Visits to, or from health care professionals BRITISH VALUES – Respect and tolerance		

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	Component 2 – Health and Social Care services LAB – Demonstrate care values and review own practice		Component 3 – Health and Well Being LAA – Factors affecting health and well being LAB – Interpreting health indicators Resubmissions			
Assessment Method	Pearson Set Assignment coursework DEC		Exam JUNE			
 Opportunities	CEIAG – Understanding health data SMSC – Care values, supporting others, Cultural capital, character education, spiritual development ENRICHMENT – Visits to, or from, health care professionals BRITISH VALUES – Respect and tolerance, duty of law			CEIAG – Working in H&S care SMSC – Care values, supporting others, Cultural capital, character education, spiritual development ENRICHMENT – Visits to, or from, health care professionals BRITISH VALUES – Respect and tolerance, duty of law		

Where does 'Respect, Inspire and Achieve' feature in our curriculum

Vision

To ensure that all young people, regardless of their background, achieve their best in a safe, secure, caring yet challenging learning environment where all of our students are inspired to respect others. To develop their talents and to raise their aspirations to leave school with the academic, social and practical skills to lead a successful, happy and responsible life.

RESPECT	Politeness, honour, and care shown towards someone or something that is considered important (OED) Consider: Respect for other people, beliefs, culture, behaviour, learning, the environment...
10	Component 1 – dealing with life events, respecting people's values and their attitudes towards different life events.
11	Component 2 – care values, demonstrating respect to clients accessing health and social care services. Component 3 – interpreting health indicators – respect for people's life choices and lifestyle whilst also caring for clients and be supportive.

INSPIRE	The desire, confidence, or enthusiasm to do something well (OED) Consider: Aspirations, future learning/ study, how to improve, target setting to achieve goals...
10	Outside speaker to talk to students about working in the Health and Social sector – links to component 2 and understanding the different services available. Exploitation of case studies and the work of health and social care professionals.
11	Exploitation of case studies and the work of health and social care professionals. Use of exemplar and examples in accessing higher marks for the exam.

ACHIEVE	To succeed in reaching a particular goal, status, or standard, especially by making an effort for a long time
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Key: **CEIAG** **SMSC** **Enrichment** **British Values**

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	Consider: Achieve targets, improving work/ grades...
10	Developing course work grades based on feedback and using exemplar material as a high standard of work. Component 2 – working in the health and social care services and the routes into the sector.
11	Developing course work grades based on feedback and using exemplar material as a high standard of work. Component 3 – creating health plans and setting targets to improve health, lifestyle choices and living conditions.