BTEC Tech Travel and Tourism Curriculum Plan 2023-2024 version from September 2023

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	Component 1: Travel and Tourism Organisations and Destinations Private, public, and voluntary organisations Consumer technology in travel and tourism organisations Tourist destinations, travel routes and suitability for customers			Component 1: PSA Coursework 10 hours supervised research and assessment	Component 2: Customer Needs in Travel and Tourism Customer wants and needs Market research Travel and tourism trends	
Assessment Method	Core knowledge checks – Mock PSA coursework			Controlled assessment – PSA assignment tasks	Core knowledge checks	
Opportunities	CEIAG – Students research careers linked to this course, where possible outside speakers are brought in related to the travel and tourism industry. Students develop their research, time management, communication, literacy, numeracy, oracy and ICT skills. SMSC – Students work in pairs/ groups; students consider the moral and ethical debates around sustainability and consider the impact of tourism on the environment and people. Enrichment- Trip to Harwich to support learning in Unit 2 (UK destinations) British Values – Students are self-disciplined and self-motivated. Students learning about other people, places, and cultures through their studies of the tourism industry. E-safety – Use of computers, following school ICT policies and procedures					
11	Component 2: Customer Needs in Travel and Tourism Products and services offered Types of travel Travel planning	Component 2: PSA Coursework 10 hours supervised research and assessment	Component 3: Influences on Global Travel and Tourism Factors influencing global travel Sustainability and the impact of travel Tourism development		Study le	ave and exams
Assessment Method	Core knowledge checks – Mock PSA coursework	Controlled assessment PSA assignment tasks	Core knowledge check – Exam questions			
Opportunities	CEIAG – Students research careers, employment and study opportunists linked to this course (for example events management) and students analyse the role of customer service. Where possible outside speakers are brought in related to the travel and tourism industry. Students continue to develop their research, time management, communication, presentation, literacy, numeracy, oracy and ICT skills. SMSC – Students work in pairs/ groups; students consider the moral and ethical debates on impact of tourism on the environment and people. Enrichment- Visit to a local travel and tourism destination. British Values – Students are self-disciplined and self-motivated. Students learning about other people, places, and cultures through their studies of the tourism industry. E-safety – Use of computers, following school ICT policies and procedures					