



Health and Social Care 2023/2025



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	Component One: Human Lifespan Development			Component One Assignment Task	Component Two: Health and Social Care Services and Values	
Assessment Method	Mock assignments Verbal feedback Written feedback			Internal assessment of assignment External moderation	Mock assignments Verbal feedback Written feedback	
 Opportunities	CEIAG – Impact of life events on working practices working in the health and social care sectors – primary, secondary, tertiary and allied professional services. SMSC – Care values, supporting others, cultural capital, character education, spiritual development. ENRICHMENT – Visiting speakers, links with Suffolk University, work experience placements. BRITISH VALUES – Respect and tolerance, duty of law					
11	Component Two: Health and Social Care Services and Values (revision)	Component Two Assignment Task	Component Three: Health and Wellbeing <i>Exam May 2024</i>			
Assessment Method	Mock assignments Verbal feedback Written feedback	Internal assessment of assignment External moderation	Mock exam Exam questions External exam			
 Opportunities	CEIAG – Understanding health data, working in the health and social care sectors. SMSC – Care values, supporting others, Cultural capital, character education, spiritual development. ENRICHMENT – Visiting speakers, links with Suffolk University. BRITISH VALUES – Respect and tolerance, duty of law					
E-Safety	Use of secure websites No use of personal details Internet used as research tool Use of computers in line with school policy					

Health and Social Care 2023/2025

Where does 'Respect, Inspire and Achieve' feature in our curriculum?

Vision

To ensure that all young people, regardless of their background, achieve their best in a safe, secure, caring yet challenging learning environment where all of our students are inspired to respect others. To develop their talents and to raise their aspirations to leave school with the academic, social and practical skills to lead a successful, happy and responsible life.

RESPECT	Politeness, honour, and care shown towards someone or something that is considered important (OED) Consider: Respect for other people, beliefs, culture, behaviour, learning, the environment...
10	Conditions and circumstances and changes throughout lifespan development.
11	The work and conditions of health and social care professionals in the different sectors for different patients and conditions.
INSPIRE	The desire, confidence, or enthusiasm to do something well (OED) Consider: Aspirations, future learning/ study, how to improve, target setting to achieve goals...
10	The support services within the health and social care sector to support life events across lifespan development.
11	Future careers in the health and social care sector. Working practices and processes of professionals in the health and social care sector.
ACHIEVE	To succeed in reaching a particular goal, status, or standard, especially by making an effort for a long time Consider: Achieve targets, improving work/ grades...
10	Personal reflection and building on resilience and perseverance to achieve higher standards. Use of exemplar work and modelled examples to achieve a standard aligned with this.
11	Independently working to achieve the goals as set out in the brief provided by the exam board. Improvement and refinement of worked answers in an exam. Target setting to improve written work.