




BTEC Tech Level 1/2 Travel and Tourism Curriculum Plan 2024-2025 Version from September 2025

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	Component 1: Travel and Tourism Organisations and Destinations Private, public, and voluntary organisations in travel Consumer technology in travel and tourism organisations Tourist destinations, travel routes and suitability for customers		Controlled Assessment Component 1: PSA Coursework 10 hours supervised research and assessment		Component 2: Customer Needs in Travel and Tourism Customer wants and needs Market research Travel and tourism trends Travel planning - budgets	
Assessment Method	Core knowledge checks – Mock PSA coursework		Controlled assessment – PSA assignment tasks		Core knowledge checks	
 Opportunities	<p>CEIAG – Students research careers linked to this course, where possible outside speakers are brought in related to the travel and tourism industry. Students develop their research, time management, communication, literacy, numeracy, oracy, and ICT skills.</p> <p>SMSC – Students work in pairs/ groups; students consider the moral and ethical debates around sustainability and consider the impact of tourism on the environment and people.</p> <p>Enrichment- Opportunity to meet people working in the travel sector</p> <p>British Values – Students are self-disciplined and self-motivated. Students learning about other people, places, and cultures through their studies of the tourism industry.</p> <p>E-safety – Use of computers, following school ICT policies and procedures</p>					
11	Controlled Assessment Component 2: PSA Coursework 10 hours supervised research and assessment		Component 3: Influences on Global Travel and Tourism Factors affecting global travel Sustainability and the impact of travel Tourism development and promotion		Study leave and exams 	
Assessment Method	Controlled assessment PSA assignment tasks		Core knowledge check – Exam questions/ PPE		External exam – 2 hours	
 Opportunities	<p>CEIAG – Students research careers, employment and study opportunities linked to this course (for example events management) and students analyse the role of customer service. Where possible outside speakers are brought in related to the travel and tourism industry. Students continue to develop their research, time management, communication, presentation, literacy, numeracy, oracy, and ICT skills.</p> <p>SMSC – Students work in pairs/ groups; students consider the moral and ethical debates on impact of tourism on the environment and people.</p> <p>Enrichment- Visit to a local travel and tourism destination.</p> <p>British Values – Students are self-disciplined and self-motivated. Students learning about other people, places, and cultures through their studies of the tourism industry.</p> <p>E-safety – Use of computers, following school ICT policies and procedures</p>					

Key: **CEIAG** **SMSC** **Enrichment** **British Values** **E-safety**