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| **Year** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **10** | **Component 1: Travel and Tourism Organisations and Destinations**  Private, public, and voluntary organisations in travel  Consumer technology in travel and tourism organisations  Tourist destinations, travel routes and suitability for customers | **Controlled Assessment Component 1: PSA** Coursework 10 hours supervised research and assessment | **Component 2: Customer Needs in Travel and Tourism**  Customer wants and needs  Market research  Travel and tourism trends  Travel planning - budgets |
| **Assessment Method** | **Core knowledge checks – Mock PSA coursework** | **Controlled assessment – PSA assignment tasks Deadline 15 May** | **Core knowledge checks** |
| **Opportunities** | **CEIAG – Students research careers linked to this course, where possible outside speakers are brought in related to the travel and tourism industry. Students develop their research, time management, communication, literacy, numeracy, oracy, and ICT skills.**  **SMSC – Students work in pairs/ groups; students consider the moral and ethical debates around sustainability and consider the impact of tourism on the environment and people.**  **Enrichment- Opportunity to meet people working in the travel sector**  **British Values – Students are self-disciplined and self-motivated. Students learning about other people, places, and cultures through their studies of the tourism industry.**  **E-safety – Use of computers, following school ICT policies and procedures** | | |
| **11** | **Controlled Assessment Component 2: PSA**  Coursework 10 hours supervised research and assessment | **Component 3: Influences on Global Travel and Tourism**  Factors affecting global travel  Sustainability and the impact of travel  Tourism development and promotion | **Study leave and exams** |
| **Assessment Method** | **Controlled assessment - PSA assignment tasks**  **Deadline 15 December** | **Core knowledge check – Exam questions/ PPE** | **External exam – 2 hours** |
| **Opportunities** | **CEIAG – Students research careers, employment and study opportunists linked to this course (for example flight attendant, events management) and students analyse the role of customer service. Where possible outside speakers are brought in related to the travel and tourism industry. Students continue to develop their research, time management, communication, presentation, literacy, numeracy, oracy, and ICT skills.**  **SMSC – Students work in pairs/ groups; students consider the moral and ethical debates on impact of tourism on the environment and people.**  **Enrichment- Visit to a local travel and tourism destination.**  **British Values – Students are self-disciplined and self-motivated. Students learning about other people, places, and cultures through their studies of the tourism industry.**  **E-safety – Use of computers, following school ICT policies and procedures** | | |