

# Geography Curriculum Plan 2025-2026 For teaching from Sep 2025



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>7</b>	<b>How can I think like a geographer?</b> Geography skills Human and physical geography Describing geographical features Fantastic places	<b>Can I locate geographical features?</b> History of maps – locational knowledge CLOCC Longitude and Latitude Atlas, OS maps, and describing routes Contour lines and GIS	<b>Is development the same globally?</b> Definitions and indicators Global comparisons and differences Historical influences Demographics (population pyramids and models) DTM	<b>Does the level of development influence the quality of life in a country? Case study: India</b> Location of India Physical and human features Quality of life Types of industry Environment and culture	<b>Why is access to food unequal?</b> Food miles Food scarcity Causes of unequal access Impacts of unequal access Challenges of food consumption in HICs and LICs	<b>Why is the Middle East an important world region?</b> Location of the Middle East Megacities (Dubai case study) Resources and climate Conflict and migration
Assessment Method	Knowledge check 1	Assessment Point 1	Knowledge Check 2	Assessment Point 2	Knowledge Check 3	Assessment Point 3
Consolidation Links	<a href="#">Geography in secondary school KS3   Y7 Geography Lesson Resources   Oak National Academy</a>	<a href="#">Features of an OS map KS3   Y7 Geography Lesson Resources   Oak National Academy</a>	<a href="#">Measuring and mapping development KS3   Y8 Geography Lesson Resources   Oak National Academy</a>	<a href="#">Changes in wealth and quality of life over time KS3   Y8 Geography Lesson Resources   Oak National Academy</a>	<a href="#">Food resources KS3   Y9 Geography Lesson Resources   Oak National Academy</a>	<a href="#">The Middle East: How have natural resources shaped the Middle East? KS3   Y9 Geography Lesson Resources   Oak National Academy</a>
Skill focus	Describing – location focus (CLOCC)	Map skills	Explanation	Use of a case study	Geographical enquiry	Explanation
 Opportunities	<p><b>CEIAG – Students develop communication, problem solving and analysis skills in geography to prepare them for further study and employment.</b></p> <p><b>SMSC – Students work in pairs/ groups, developing a wonder and fascination of the world. Students consider moral issues in geography considering implications of development in LICs and considering views of others.</b></p> <p><b>Enrichment- Students are involved in a fieldwork exercise to develop their practical geography skills.</b></p> <p><b>British Values – Students develop their self-esteem and responsibility for their behaviour. Students study other cultures with a focus on India to develop an appreciation and respect of other people and cultures.</b></p> <p><b>E-safety – Use of computers, following school ICT policies and procedures.</b></p>					
<b>8</b>	<b>What would be the impacts of a super eruption?</b> Yellowstone Plate tectonics and boundaries Earthquakes Fukushima case study Tsunamis	<b>What are the impacts of extreme weather events?</b> Droughts Flooding and storms Hurricane formation and impacts Impact of climate change	<b>Why do people migrate around the world?</b> Population growth Push and pull factors Positives and challenges of migration on host and source countries. Refugees and asylum seekers	<b>What is life like in hot environments?</b> Global biomes and ecosystems Rainforest adaptations Ecotourism Palm Oil Desert development Desertification Sustainable cities	<b>How do rivers shape the landscape?</b> Water cycle- drainage basins Erosion processes in rivers River transportation Meanders and Oxbow lakes Waterfalls Flooding: Causes, effects, and management	<b>What challenges do people face in cold environments?</b> Glacial landforms and features Animal adaptations Challenges and opportunities of developing in cold environments Glacial tourism
Assessment Method	Knowledge check 1	Assessment Point 1	Knowledge Check 2	Assessment Point 2	Knowledge Check 3	Assessment Point 3
Consolidation Links	<a href="#">Plate boundaries KS3   Y8 Geography Lesson Resources   Oak National Academy</a>	<a href="#">Weather and climate: how do they vary? KS3   Y7 Geography Lesson Resources   Oak National Academy</a>	<a href="#">Population: where do people live? KS3   Y7 Geography Lesson Resources   Oak National Academy</a>	<a href="#">Forest biomes: why are forests so important? KS3   Y7 Geography Lesson Resources   Oak National Academy</a>	<a href="#">Rivers: How do rivers shape the land? KS3   Y9 Geography Lesson Resources   Oak National Academy</a>	<a href="#">Ice and glaciers: How are cold places affected by a warming planet? KS3   Y9 Geography Lesson Resources   Oak National Academy</a>
Skills focus	Use of a case study	Explaining impacts	Graph skills and justification	Describing – location and graph focus (CLOCC & TEA)	Explanation	Map skills
 Opportunities	<p><b>CEIAG – Students consider careers in geography, and further develop their communication, problem solving and analysis skills in geography to prepare them for further study and careers within the subject.</b></p> <p><b>SMSC – Students work in pairs/ groups; students explore social impact of flooding, earthquakes, volcanoes, and tsunamis.</b></p> <p><b>Enrichment- Students are involved in a fieldwork exercise to develop their practical geography skills. Microclimate project offered to students as an enrichment opportunity.</b></p> <p><b>British Values – Students develop their self-esteem and responsibility for their behaviour. Students express well-balanced opinions rooted in core knowledge of contemporary issues in society and the environment.</b></p> <p><b>E-safety – Use of computers, following school ICT policies and procedures.</b></p>					
<b>9</b>	<b>What is the future of the climate of the Earth?</b> Causes of climate change	<b>How is the world a global place?</b>	<b>What challenges are there in dangerous destinations?</b>	<b>How are humans destroying the planet?</b>	<b>What happens on our coastlines?</b> Features of coastlines	<b>Why is overpopulation a global issue?</b>

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	Evidence Impact on UK and globally Solutions to climate change Renewable energy	Job sectors – primary, secondary, tertiary, quaternary Growth of the research sector Transnational corporations - Cadbury Rana Plaza disaster Science and business parks	9/11 and the war on terror Afghanistan development and physical geography Blood Diamonds Somalian Piracy Is Russia a global superpower?	Oil consumption and deepwater horizon Plastic pollution Local and global deforestation Sustainability	Erosion and deposition processes Transportation processes Coastal management	China one child policy Challenges of an ageing population Impacts of population growth Future of our planet
Assessment Method	Knowledge check 1	Assessment Point 1	Knowledge Check 2	Assessment Point 2	Knowledge Check 3	Assessment Point 3
Consolidation Links	<a href="#">The greenhouse effect KS3   Y7 Science Lesson Resources   Oak National Academy</a>	<a href="#">TNCs: Advantages and disadvantages KS3   Y8 Geography Lesson Resources   Oak National Academy</a>	<a href="#">Russia: How does geography shape the country? KS3   Y9 Geography Lesson Resources   Oak National Academy</a>	<a href="#">Plastic pollution KS3   Y9 Geography Lesson Resources   Oak National Academy</a>	<a href="#">Coasts: what shapes life at the coast? KS3   Y7 Geography Lesson Resources   Oak National Academy</a>	<a href="#">Population change in China KS3   Y7 Geography Lesson Resources   Oak National Academy</a>
Skills focus	Explanation	Describing – location focus (CLOCC)	Use of a case study	Describing – process focus	Geographical enquiry	Map skills
Opportunities	<p><b>CEIAG – Students consider GCSE options including geography and the opportunities the subject brings to future careers whilst further developing their geographical skills.</b></p> <p><b>SMSC – Students work in pairs/ groups; students develop an understanding of the social and moral impact of sustainability. Development and climate change, on people and the environment.</b></p> <p><b>Enrichment- Students are involved in a developing their practical geography skills to prepare students for further study in geography. Range of extra reading material provided to enhance understanding of key concepts.</b></p> <p><b>British Values – Students develop their self-esteem and responsibility for their behaviour. Students express well-balanced opinions to explain their views on climate change, sustainability, and development.</b></p> <p><b>E-safety – Use of computers, following school ICT policies and procedures.</b></p>					
<b>10</b>	<b>Living World</b>  Global ecosystems Small scale ecosystems Rainforests Deforestation causes and impacts Sustainable rainforest management Desert development Desertification Desert and rainforest adaptations Case studies – Malaysia rainforest, Thar desert	<b>Natural Hazards</b>  Plate tectonics Effects and responses to seismic events Climate Change Tropical storms Global atmospheric circulation UK extreme weather Case studies – Hurricane Helene, Typhoon Haiyan, Kobe, Nepal, Mt St Helens, Somerset floods	<b>Urban Issues and Challenges</b>  Population distribution Favelas Opportunities and challenges in Rio Growth of a UK City Challenges with urban growth in the UK Opportunities with regeneration Urban sustainability Case studies – Birmingham, Rio, Curitiba	<b>River processes and landforms</b>  UK relief and landscape Drainage basins Types of erosion and transportation River processes and landforms – meanders, ox-bow lakes, waterfalls, estuaries, interlocking spurs Flooding and hydrographs Flood management Case studies - Boscastle	<b>Coastal processes and landforms</b>  Wave formation Mass movement and weathering Erosional landforms – headlands and bays, crack to stump Depositional landforms – spits/bars, sand dunes Coastal engineering and management Case studies – Lyme Regis	<b>Fieldwork</b>  Graphical skills Sampling techniques Data presentation Human fieldwork preparation Data analysis Assessing fieldwork results
Assessment Method	Living World Section	Living World & Hazards Sections	Hazards and Urban Issues Sections	Rivers and Paper 3 Section	PPE assessment – Living World, Urban Issues and Hazards	Fieldwork write up
Consolidation Links	<a href="#">The living world - GCSE Geography - BBC Bitesize</a>	<a href="#">The challenge of natural hazards - GCSE Geography - BBC Bitesize</a>	<a href="#">Urban issues and challenges - GCSE Geography - BBC Bitesize</a>	<a href="#">River landscapes in the UK - GCSE Geography - BBC Bitesize</a>	<a href="#">Coastal landscapes in the UK - GCSE Geography - BBC Bitesize</a>	<a href="#">Fieldwork enquiry - GCSE Geography - BBC Bitesize</a>
Opportunities	<p><b>CEIAG – Students review the skills needed in GCSE geography and consider careers and further study opportunities that geography provides.</b></p> <p><b>SMSC – Students work in pairs/ groups; students analyse the social and moral impact of managing rivers and coasts in the UK and consider the impact of extreme weather on people and the environment.</b></p> <p><b>Enrichment- Students are involved fieldwork skills modules, where students develop their practical geography skills whilst also developing their teamwork and leadership skills.</b></p> <p><b>British Values – Students develop their self-esteem and responsibility for their behaviour. Students develop well-balanced opinions to explain their views on weather, climate and management of coasts and rivers.</b></p> <p><b>E-safety – Use of computers, following school ICT policies and procedures.</b></p>					
<b>11</b>	<b>Weather and climate</b> Definitions – weather v climate Global air circulation ITCZ Cyclones, Anticyclones	<b>Ecosystems</b> Definitions and functions of ecosystems Use of ecosystems by man - Food web	<b>Climate change</b> Definitions – temperature changes Natural causes of CC Human causes of CC Evidence of climate change	<b>Water and desertification</b> Supply and demand for water Water transfer schemes scarcity Case study of water stress: Sahel v UK	<b>Revision of core concepts and exams</b>	Study Leave and Exams

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	Hot and semi-arid climates Case study – Sahel Tropical climates – Case study Costa Rica Climate graphs Extreme weather - California drought	Location of ecosystems – Savannah, tropical rainforest Solutions and challenges to ecosystems	Impact of climate change Case studies - Coasts Solutions Climate migrants	Supply management Desertification – Causes and management Revision and review		
Assessment Method	GCSE Exam Questions	GCSE Exam Questions/ PPE	GCSE Exam Questions	GCSE Exam Questions/PPE		
	<a href="#">Weather and climate - GCSE Geography - BBC Bitesize</a>	<a href="#">The living world - GCSE Geography - BBC Bitesize</a>	<a href="#">Climate change and global warming - Climate change - AQA - GCSE Geography Revision - AQA - BBC Bitesize</a>	<a href="#">Global distribution of water - Water supply and consumption - AQA - GCSE Geography Revision - AQA - BBC Bitesize</a>		
 Opportunities	<p><b>CEIAG</b> – Students review the skills needed in GCSE geography, and consider careers and further study opportunities that geography provides.</p> <p><b>SMSC</b> – Students work in pairs/ groups; students analyse the social and moral impact of climate change, ecosystems, and resources such as water on people, the environment and economy.</p> <p><b>Enrichment</b>- Students are involved fieldwork skills modules, where students develop their practical geography skills whilst also developing their teamwork and leadership skills.</p> <p><b>British Values</b> – Students develop their self-esteem and responsible behaviour. Students develop well-balanced opinions, making links on a range of concepts such as climate change, ecosystems, and development.</p> <p><b>E-safety</b> – Use of computers, following school ICT policies and procedures.</p>					