



Year 9 GCSE Evening Options Presentation



Respect

Inspire

Achieve



Curriculum Vision

- To ensure that all young people achieve their best in a safe, secure and caring learning environment where all students are inspired to respect others.
- To develop their talents and to raise their aspirations to leave school with the academic, social and practical skills to lead a successful, happy and responsible life.

Year 10 and Year 11



What do students have to do?

- All students in years 10 and 11 will follow a basic ‘core’ of subjects. This consists of GCSE English Language and Literature, mathematics and science (Biology, Chemistry and Physics).
- Students will also study three non-awarding subjects: physical education, religious studies (RS) and personal, social and health education (PSHE).

Year 10 and Year 11



What choices do students have?

- In addition to the core curriculum, students will choose **three** option subjects to study during years 10 and 11, leading to GCSE, BTEC or an equivalent qualification.
- Most students will need to choose between **History** or **Geography** as one of their options. They can do both but this will take up two options.
- They will then have **two** further options plus the need to select **two reserve** (R & S) choices.



Year 10 and Year 11

What choices do students have?

Art	History
3D Design	Hospitality and Catering
Business Studies	Music
Child Development	Photography
Digital Information Technology	Religious Studies
Citizenship	Sport Studies
Drama	Travel and Tourism
French	Triple Science
Geography	

Year 10 and Year 11



What choices do students have?

- They can only choose 3D Design, Art **or** Photography. They **cannot** do two or more of these options (they can select a second as a **reserve choice** only).
- They can only choose **one** vocational subject (Child Development, Hospitality and Catering, Digital Information Technology, Sport Studies, Music or Travel and Tourism).

Questions to Consider...



Students should discuss the answers to the following questions with you **before** making their final decision:

- *Have they **enjoyed** the subject in Years 7 - 9?*
- *Have they **done well** in the subject in Years 7 - 9?*
- *Have they **read** the course outline and **spoken** to the subject leader for the subject?*
- *Do their choices support any **plans** they have for post-16 courses or future career plans?*
(It doesn't matter if you don't know this yet though!)
- *Does their chosen combination of subjects offer a **broad skills base**?*

Unifrog



Access all tools on Unifrog to learn what options are available, access good quality information, and search for opportunities to support your child.

Quizzes	Exploring pathways	Recording what you've done	Searching for opportunities	Drafting application materials	Making applications
Interests profile	Careers library	Activities	UK universities	UK Personal Statement	Post 18 Intentions
Personality profile	Subjects library	Skills	US universities	Classes	Locker
Work environments profile	Know-how library	Interactions	European universities	Subject References	Applications list
Skills profile	MOOC		Oxbridge	CV / Resumé	
	Webinars		Canadian universities	Writing tool	
	Read, Watch, Listen		Asian universities	Common App Essay	
			Australasian universities	US recommenders	
			MidEast and Africa unis	Notes for Reference writers	
			Irish universities		
			Special Opportunities		
			Events		

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Grading changes 2017

More grades at the top – but dependent on the national picture.

GCSE 9-1 Points	
Grade & points	Grade terms
9	
8	
7	
6	
5	Strong Pass (DfE)
4	Standard Pass (DfE)
3	
2	
1	
U	

Fewer grades at the bottom

BTEC Tech Award	
Grade	Points
L2 D*	8.5
L2 D	7
L2 M	5.5
L2 P	4
L1 D	3
L1 M	2
L1 P	1.25
U	0



Further Education

At least 4 GCSEs at grade 4 or above or equivalent



LEVEL 3
A level courses:
BTEC National and other vocational Level 3 course
Apprenticeships

At least 4 GCSEs at grade 3 or above or equivalent



LEVEL 2
Level 2 courses
Apprenticeships

Some GCSEs at grades 1/2/3 or equivalent



LEVEL 1
Level 1 courses
Pathway programmes
Traineeships

Advice



- ✓ Choose courses that match their interests, abilities and talents.
- ✓ Choose courses that help prepare them for their chosen career.

- ✗ Choose a subject because they like the teacher.
- ✗ Choose a subject because their friends are choosing it.
- ✗ Choose a subject because their brother/sister took the subject
- ✗ Choose a subject because they think it will be easy
- ✗ Choose a subject because there is a trip...

Final Choices



- We will do our absolute best to give all students their preferred subject choices.
- Unfortunately, due to the popularity of some courses, it is sometimes necessary to allocate a reserve choice.
- This is why we ask students to choose **two** reserve options in case these are needed.
- Discussions will be held with every student, and they can be assured that sympathetic consideration will be given to their individual needs.
- We reserve the right to withdraw courses from the options process if necessary.



Timeline...

1. Year 9 options assembly – **Friday 6 March** ✓
2. PSHE lessons to discuss and prepare ✓
3. Options Evening and Year 9 Parent's Evening – **Thursday 12 March** ✓
4. Taster and information sessions in lessons
5. Option form deadline – **Friday 27 March**
6. Student SLT interview week – week beginning **Monday 20 April**
7. Offers out to students – **May 2026**



Options Schedule

Tutor Group	Teacher	Date	Lesson	Room
9NN	Mr Clarke	Tuesday 17 th March	2	209
9FA	Mr Bennett	Tuesday 17 th March	2	213
9DS	Mr Clarke	Wednesday 18 th March	2	209
9TB	Mr Bennett	Wednesday 18 th March	5	209
9SR	Mr Bennett	Friday 20 th March	4	209
9AB	Mrs Hutchison	Thursday 26 th March	4	209

- Students can select their options during this dedicated PSHE lesson or alternatively they can complete their choices at home.
- The deadline for options submission is **Friday 27th March 2026**.



Finally...

Please ensure your child has considered their choices carefully as the decisions they make here could have a big impact on their future career path.

They should speak to **everybody** who may be able to help them make an **informed decision** –their parents/carers, teachers, friends and family.

Should you and/or your child have any other questions about the options process, please speak to Miss Iles or Mr Clarke who will happily help.





