

## Careers Plan – Year 8

### Curriculum

**PSHE** – Law and order unit

### **English**

**Maths** – Percentages – values for money, car sales man, Angles – builders and architects, Data Collection – management positions

**Science** - Careers focus which links to topic –Electrician, Sport Scientist, Agricultural Scientist, Solar Panel Installer, Sound Software engineer, Energy Storage Specialist.

**MFL** - Constant focus on desirability of transactional language to build rapport with clients within business. Module 4 – Transport, time, routines. Module 5 – Directions, sporting events – discussion of increased job opportunities at large scale events.

**PE** – Opportunities to be scorers, referees, coaches and participants

**Technology** – focus on Andre Kertesc, Edward Weston. Practicals in Hospitality and Catering – focus on sustainability. Workshop tools and machinery, PPE – focus on Alessi. Encryption in STEM

**Art** – Andy Warhol, Joel Penkman (working artist), still life – focus on working artists.

**Geography** - aspiration aspects – 2 per topic

### Enrichment

**Democracy in action** – voting on school leadership, being a member of Parliament.

**Careers Fair** - focus on exploring different opportunities

**Careers Guidance** – access to impartial Level 6 careers advisor.

### **National Careers Week activities**

**Ski Trip** – focus on wider world careers opportunities, tourism, hospitality, ski guides

**French Trip** – immersive sessions, building confidence, aspirations for work abroad

### **Stoke Spirit Careers Award**

**Bletchley Park Trip** – encryption and coding

**Live performance opportunities** – school show, Summer concert, choir

**School Show** – process of creating a full production. Roles include performer, backstage, technical support.

**Zoo Trip** – working in conservation

**Register and Read** – Careers focus

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