

## Careers Plan – Year 9

### Curriculum

**PSHE** – What future options do I have? What are my strengths and how do they help when picking my options? How can I prepare for my future? What study and employment opportunities are there? What are employment rights and responsibilities?

### **English**

**Maths** – Data – sports analysis, use of data – which jobs would use these? Ratio – recipes, painter, builder, Algebra – transferable skills or problem solving and abstract thinking, Number - coding

**Science** – Careers focus which links to topic – Ophthalmologist, Optician, Airline pilot, Robotics engineer, Museum Collection Manager.

**MFL** - Constant focus on desirability of transactional language to build rapport with clients within business. Module 2 – Earning money, future work plans, case study on careers. Spring – Environment and volunteering – discussion around gap years. Summer – Raising aspirations, where can languages take me?

**Drama** – overview of different roles – costume design, lighting etc.

**Music** – Exploring roles other than performing

**PE** – Opportunities to be scorers, referees, coaches and participants

**Art** – Portraiture, illustrations, creating book illustrations – looking at famous artists in these areas

**Technology** – focus on Christopher Boffoli, Jenny Van Summers, Rob Jones. Practical in Hospitality and Catering, Planes and car manufacturing in STEM.

### Enrichment

**Democracy in action** – voting on school leadership, being a member of Parliament.

**Careers Fair** - focus on subjects required to pursue post 16 opportunities

**Careers Guidance** – access to impartial Level 6 careers advisor.

### **National Careers Week activities**

**Ski Trip** – focus on wider world careers opportunities, tourism, hospitality, ski guides

**French Trip** – immersive sessions, building confidence, aspirations for work abroad

**Maths Trip** - airport

**Options Evening** – guidance on options process, opportunity to learn about KS4 options, discussions with staff members.

**Targeted Options Workshops** – Dance, Business, Science, Music

### **GCSE taster sessions**

**Live performance opportunities** – school show, Summer concert, choir

**New Wolsey Theatre Trips** (Teechers) – discussion around careers, Q and A sessions.

**Register and Read** – Careers focus

## Careers Plan – Year 9

**Geography** – aspiration aspects – 2 per topic

**Finance** – Managing money, payslips, pensions, Income Tax Rate depending on salary, working conditions – days off, bank holidays, Minimum Wage, National Living Wage