

Religious Studies Curriculum Plan 2026-2027 Updated for teaching from September 2026

	Autumn Term 1	Autumn Term 2	Spring Term 1
7	What is Philosophy? - World Religions - What is Philosophy? - Worldviews - Origins of Philosophy - Socrates - Plato - Aristotle	Abraham- Covenants - Overview of Judaism - Meaning and Examples of Covenants - The World of Abram - Abraham x2 - Father of Many Nations - The New Covenant	Prophethood - Prophethood in Abrahamic Religions - Adam and Creation - Isaac and Ismail - Moses - David and Bathsheba - Muhammad
Links to other units in KS3/4	Spring term and summer term of Y7. Links to Y8 unit on Good vs. Evil. Basic overview of world religions links to further study in Y8 and Y9.	Prior learning from the philosophy unit on world religions, Judaism in Year 8 and further study within optional GCSE Religious Studies.	Prior learning from autumn term 2. Links to Judaism unit in Year 8 and further study within optional GCSE Religious Studies.
Assessment Method	Core knowledge checks/regular lesson reviews	Core knowledge checks/regular lesson reviews	Assessment week/regular lesson reviews
	Spring Term 2	Summer Term 1	Summer Term 2
7	Jesus - The Existence of Jesus - Messianic Prophecy in Judaism - Jesus of the Gospels - Jesus the Incarnation - Jesus the Teacher - Jesus- Islamic Interpretations	Dharma - Dharma and Pluralism - Sanatana Dharma - Dharma and Moksha - Buddhist Dhamma - The Three Jewels - Sikh Dharma	Social Justice in Sikhism - What is Sikhism? - Guru Nanak - Women in Sikhi - The Importance of the Kirpan - Singh and Kaur - Sewa

Religious Studies Curriculum Plan 2026-2027 Updated for teaching from September 2026

Links to other units in KS3/4	Prior learning from the philosophy unit on world religions, Christian Justice in Year 8 and further study within optional GCSE Religious Studies.	Summer term 2 in Year 7. Links to Year 8 unit on Good vs. Evil and Year 9 unit on Buddhism.	Prior learning from summer term 1 in Year 7.
Assessment Method	Core knowledge checks/regular lesson reviews	Core knowledge checks/regular lesson reviews	Assessment week/regular lesson reviews
 Opportunities	CEAIG: Students will study a range of religious and non-religious perspectives, to equip them for a range of courses and careers. SMSC: Students will work in pairs/groups to study the spiritual, theological, and philosophical aspects of the six main world religions. They will also explore philosophical arguments related to worldviews, Bliks and the work of Socrates, Plato and Aristotle. British Values: Students study a range of different religious views to promote understanding, harmony, and tolerance, including an appreciation of and respect for a range of different cultures.		

Religious Studies Curriculum Plan 2026-2027 Updated for teaching from September 2026

Year 8 Religious Studies Curriculum Plan 2026-27

Timescale	Autumn	Autumn/Spring	Spring	Summer
Unit Title	Christian Justice (10)	Aspects of Judaism (12)	Knowing God- Religious Experiences (8)	Good vs. Evil (8)
Key Knowledge	- What is Justice? (<i>Maria's Story</i>) - Human Rights - Christianity and Justice - Justice in Action - Forgiveness - Desmond Tutu and Apartheid - Desmond Tutu and Justice - Injustice of Poverty - Christian Aid - Helping the Poor (Knowledge Check)	- What is Judaism? - The Covenant with Abraham - Rules for Living (<i>Ten Commandments</i>) - The Torah - The Synagogue - Revision Lesson - Assessment - Feedback Lesson - Shabbat - Keeping Kosher - Rosh Hashanah and Yom Kippur - Pesach	- William James and Mystical Experience - Persinger's God Helmet - Special Revelation and Enlightenment - Miracles - Ian McCormack and Near-Death Experiences - St Bernadette of Lourdes - Sufism - Atman (Knowledge Check)	- What is Good and Evil? - The Nature of God - Good vs. Evil in Christianity (<i>Adam and Eve</i>) - Good vs. Evil in Hinduism (<i>Rama and Sita</i>) - The Diary of Anne Frank - Revision Lesson - Assessment - Feedback Lesson
Curriculum Links in KS3/KS4	Christianity at GCSE, prejudice in Year 9, social justice/human rights at GCSE. (Cross/curricular Geography- Poverty)	Covenants and Prophethood in Year 7, further study within optional GCSE Religious Studies.	Philosophy unit in Year 7, Dharma unit in Year 7, further study within optional GCSE Religious Studies.	Philosophy unit in Year 7, Year 9 prejudice, GCSE study. (Cross/curricular History- Holocaust)
Assessment Method	Core knowledge checks/regular lesson reviews	Assessment week/regular lesson reviews	Core knowledge checks/regular lesson reviews	Assessment week/regular lesson reviews
 Opportunities	CEAIG: Students will study a range of beliefs to understand the role of religion in society and possible careers utilising the subject. SMSC: Students work in groups/pairs to study the spiritual, and philosophical aspects of beliefs including Christianity and Judaism. They will also consider issues of identity, prejudice and poverty. Students will look at the problem of evil and suffering through the case study of the Diary of Anne Frank. British Values: Students study a range of different religions and cultural traditions to promote harmony, respects of others, tolerance including an appreciation of and respect for a range of different beliefs and faith.			

Religious Studies Curriculum Plan 2026-2027 Updated for teaching from September 2026

Year 9 Religious Studies Curriculum Plan 2026-27

Timescale	Autumn	Autumn/Spring	Spring	Summer
Unit Title	Buddhism (8)	Prejudice and Discrimination (14)	Religion and Conflict (8)	Ultimate Questions (8)
Key Knowledge	- What is Buddhism? - The Life of the Buddha - The Four Sights - The Eightfold Path - The Five Moral Precepts - Places of Worship - Buddhist Prayer and Meditation x2 <i>(Knowledge Check)</i>	- What is Racism? - Prejudice/Discrimination/Stereotype - Discrimination in the USA - Martin Luther King - MLK's Tactics - MLK's Christian Beliefs - Revision Lesson - Assessment - Feedback Lesson - The Life of Malcolm X - Malcolm X and MLK - Racism Today - Human Trafficking - Radicalisation	- What is Conflict? - Violent Protest - Terrorism - Reasons for War - Weapons of Mass Destruction x2 - Pacifism - Consequences of War <i>(Knowledge Check)</i>	- Ultimate Questions - Origins of the Universe - Stewardship - Animal Rights - The Value of Human Life - Revision Lesson - Assessment - Feedback Lesson
Curriculum Links in KS3/KS4	Dharma in Year 7, pacifism/violence/conflict in spring/summer Year 9 and GCSE study.	Christianity/Christian Justice, social justice/human rights at GCSE. <i>(Cross/curricular PSHE/History)</i>	Prejudice/Buddhism units in autumn term, Year 8 Christian Justice, GCSE study (Theme D).	Prejudice unit in autumn term, Year 7 unit on Philosophy, GCSE study (Theme B).
Assessment Method	Core knowledge checks/regular lesson reviews	Assessment week/regular lesson reviews	Core knowledge checks/regular lesson reviews	Assessment week/regular lesson reviews
 Opportunities	CEAIG: Students will study a range of religious and non-religious perspectives, theological and philosophical arguments, and debates to equip them for a range of courses and careers. SMSC: Students work in groups/pairs to study the philosophical aspects of religion, considering moral dilemmas, ethical issues and features of religion and effect on everyday lives. British Values: Students study a range of different religions and cultural traditions to promote harmony, respects of others, tolerance including an appreciation of and respect for a range of different beliefs and faith.			

Religious Studies Curriculum Plan 2026-2027 Updated for teaching from September 2026

Year	Autumn Term	Spring Term	Summer Term
10	Relationships and Families - Human Sexuality - Sexual Relationships - Contraception and Family Planning - Marriage - Divorce - The Nature and Purpose of Families - Gender Equality	Religion and Life - The Origins of the Universe - The Origins of Human Life - The Use and Abuse of the Environment - Abortion - Euthanasia - Death and the Afterlife - Near-death Experiences	Religion and Human Rights - Social Justice - Human Rights - Prejudice and Discrimination - Wealth - Poverty - Exploitation of the Poor
Links to other units in KS3/4	Christianity in Year 7. (Cross/curricular PSHE- relationships)	Ultimate questions in Year 9 and other units of work studied at KS4.	Christianity in Year 7, Christian Justice in Year 8, Prejudice and discrimination in Year 9.
Assessment Method	Core knowledge checks/regular lesson reviews	Core knowledge checks/regular lesson reviews	Core knowledge checks/regular lesson reviews
 Opportunities	CEAIG: Students will study a range of religious and non-religious perspectives, theological and philosophical arguments, and debates to equip them for a range of courses, post-16 options and careers. SMSC: Students work in groups/pairs to study the philosophical aspects of religion, considering moral dilemmas, ethical issues and features of religion and effect on everyday lives. British Values: Students study a range of different religions and cultural traditions to promote harmony, respects of others, tolerance including an appreciation of and respect for a range of different beliefs and faith.		
11	Religion, Crime and Punishment - Crime and Punishment - Reasons for Crime - Types of Crime - Aims of Punishment - Forms of Punishment - Forgiveness - The Death Penalty	Religion, Peace and Conflict - What is Conflict? - Violence and Terrorism - Greed, Self-Defence and Retaliation - Religion and War (Just War/Holy War) - Nuclear Weapons - Pacifism and Peace-Making	STUDY LEAVE/EXAMS

Religious Studies Curriculum Plan 2026-2027 Updated for teaching from September 2026

		AND/OR Targeted Interventions*	
Links to other units in KS3/4	Christianity in Year 7, Christian Justice in Year 8 and other units of work studied at KS4.	War/conflict unit in Year 9 and other units of work studied at KS4.	
Assessment Method	Core knowledge checks/regular lesson reviews	Core knowledge checks/regular lesson reviews	Core knowledge checks/regular lesson reviews
 Opportunities	CEAIG: Students will study a range of religious and non-religious perspectives, theological and philosophical arguments, and debates to equip them for a range of courses and careers and post-16 opportunities. SMSC: Students work in groups/pairs to study the philosophical aspects of religion, considering moral dilemmas, ethical issues and features of religion and effect on everyday lives. British Values: Students study a range of different religions and cultural traditions to promote harmony, respects of others, tolerance including an appreciation of and respect for a range of different beliefs and faith.		

Religious Studies Curriculum Plan 2026-2027

Updated for teaching from September 2026