



Year 10 GCSE Religious Studies Curriculum Plan 2026-27

Timescale	Topics 1 and 2 (Autumn)		Topics 3 and 4 (Spring)		Topic 5-6 (Summer)
Unit Title	Christian Beliefs	Theme A- Relationships and Families	Judaism Beliefs	Theme B- Religion and Life	Christian Practices (Start Judaism Practices IF TIME)
Key Knowledge	- What is Christianity? - The Nature of God - Evil and Suffering* - The Trinity - Creation* - The Incarnation of Jesus - The Crucifixion of Jesus - Resurrection/Ascension* - The Afterlife - Sin & Salvation - Role of Christ in Salvation	- Human Sexuality* - Sexual Relationships - Contraception* - Marriage* - Divorce - Nature of Families - Purpose of Families - Gender Equality*	- What is Judaism? - God as One & Creator - God as Lawgiver & Judge* - God as Divine Presence - Life after Death* - The Messiah - The Covenants with Abraham and Moses* - Key Moral Principles* - Sanctity of Life - Free Will & Mitzvot*	- The Origins of the Universe - The Origins of Human Life - The Value of the World* - Use & Abuse of the Environment - Use & Abuse of Animals* - Abortion* - Euthanasia - Death & the Afterlife*	- Worship - Prayer* - Baptism* - Holy Communion x2 - Pilgrimage* - Festivals* - The Role of the Church - Mission/Evangelism* - Church Growth - Worldwide Church - Persecution - Response to Poverty*
Curriculum Links in KS3/KS4	Jesus in Year 7, Christian Justice in Year 8.		Covenants in Year 7, Judaism in Year 8.	Philosophy unit in Year 7, Ultimate Questions in Year 9.	Jesus in Year 7 and Christian Justice in Year 8.
Assessment Method	End of unit (24 marks) *Inclusion of 12-mark questions.	End of unit (24 marks) *Inclusion of 12-mark questions.	End of unit (24 marks) *Inclusion of 12-mark questions.	End of unit (24 marks) *Inclusion of 12-mark questions.	End of unit (24 marks) *Inclusion of 12-mark questions.
 Opportunities	CEAIG: Students will study a range of religious and non-religious perspectives, theological and philosophical arguments, and debates to equip them for a range of courses and careers. SMSC: Students work in groups/pairs to study the philosophical aspects of religion, considering moral dilemmas, ethical issues and features of religion and effect on everyday lives. British Values: Students study a range of different religions and cultural traditions to promote harmony, respects of others, tolerance including an appreciation of and respect for a range of different beliefs and faith.				
Consolidation Work	Click HERE	Click HERE		Click HERE	Click HERE



Year 11 GCSE Religious Studies Curriculum Plan 2026-27

Timescale	Topics 6 and 7 (Autumn-Spring)		Topic 8 (Spring)	REVISION/EXAM PRACTICE
Unit Title	Judaism Practices	Theme D- Religion, Peace and Conflict	Theme E- Religion, Crime and Punishment	
Key Knowledge	• Worship • The Synagogue • Features of the Synagogue* • Worship in the Synagogue • Daily Services & Prayer • Shabbat* • Birth Ceremonies • Bar & Bat Mitzvah • Marriage • Death & Mourning • Dietary Laws* • Rosh Hashanah/Yom Kippur* • Pesach*	• Religion, Peace & Conflict • Violence/Violent Protest • Terrorism • Reasons for War* • Weapons of Mass Destruction* • The Just War • The Holy War • Religion & War* • Pacifism • Religious Responses	• Crime & Punishment • Reasons for Crime* • Types of Crime • Aims of Punishment* • Suffering • Treatment of Criminals* • Forgiveness • The Death Penalty	
Curriculum Links in KS3/KS4	Covenants in Year 7, Judaism in Year 8.	War and Conflict in Year 9.	Christian Justice in Year 8.	
Assessment Methods	End of unit (24 marks) *Inclusion of 12-mark questions.	End of unit (24 marks) *Inclusion of 12-mark questions.	End of unit (24 marks) *Inclusion of 12-mark questions.	
 Opportunities	CEAIG: Students will study a range of religious and non-religious perspectives, theological and philosophical arguments, and debates to equip them for a range of courses and careers. SMSC: Students work in groups/pairs to study the philosophical aspects of religion, considering moral dilemmas, ethical issues and features of religion and effect on everyday lives. British Values: Students study a range of different religions and cultural traditions to promote harmony, respects of others, tolerance including an appreciation of and respect for a range of different beliefs and faith.			
Consolidation Work		Click HERE	Click HERE	